History Revision

Exam Questions

Question 1 - Describe two features of… [4 marks]

5 mins. Identify feature, add extra detail/knowledge. Keep the answer brief, don’t use extra lines

Example:

**Describe two features of accommodation for the poorer people in Whitechapel [4 Marks]**

One feature of accommodation for the poorer people was workhouses. People would have to work to earn their stay

Another feature of accommodation for the poorer people was dosshouses. They were for people without a permanent home.

Question 2A - How useful are Sources A and B for an enquiry into … in Whitechapel? [8 Marks]

15 mins. You are given two sources to evaluate in a separate source book. You can write on these sources. Read both sources carefully and refer to both of them in your answer. **You must mention how USEFUL it is.**

What useful information do they give? Only choose directly relevant points.

What can you infer? Find evidence which is not explicitly mentioned in the text.

**N**ature

**A**uthor

**C**ontent

**H**istorical Knowledge

**O**mitted (missing/limitation)

**S**pecial

Practice:

**How useful are sources B and E into an enquiry into the difficulties of policing Whitechapel? [8 Marks]**

|  |  |  |
| --- | --- | --- |
|  | **Source A** | **Source B** |
| **Nature** | *Retired Met Police Memoirs – Public* | *Letter to the Home Office - Private* |
| **Author** | *B. Leeson – Retired Met Police officer* | *Superintendent of Whitechapel Division – Met Police* |
| **Content** | *Whitechapel had problems with gangs which the Met Police worked hard to deal with them, and have improve Whitechapel considerably.* | *Mentions a language barrier in Whitechapel – Jews who spoke Yiddish. Concerned about potential Socialist rebellion.* |
| **Historical Knowledge** | *Whitechapel had many violent gangs, which ran illegal things, such as fight clubs and protection rackets. Difficult to investigate due to the size and intimidation of gangs.* | *Many of the people living in Whitechapel were Jews which spoke Yiddish. Socialism was popular in Europe* |
| **Omitted** | *One person’s opinion written 30 years after it happened.* | *Suggested racial tensions, and police feeling under-staffed in Whitechapel* |
| **Special** | *Written by someone who worked in H division* | *Written by superintendent – shows it is important limitation to policing* |

Source B is ***{how useful}*** Useful for an investigation into ***{focus of enquiry}*** because … The source is from ***{nature and author}***, and it tells us about … ***{source details and historical knowledge}*** However, there is a possible limitation ***{omitted/special}***

Question 2B – What other source could you use to follow up the enquiry? [4 Marks]

5 min. You are given a table to complete which has 4 parts

1. The detail from the original source you would follow up.
2. The question you would ask. **Is this typical** is a good question to use
3. The type of source you could use. Must be specific eg **a report** **into working conditions by the Government**
4. How the source would help to answer the question.